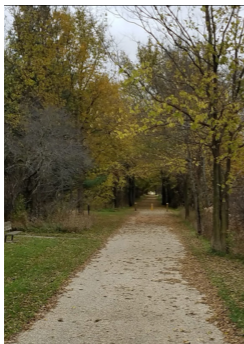


Slide Deck B2:

## Graphics for Numeric Variables

*The section in which we see some typical graphics used to understand/see numeric variables. Remember that the researcher must understand their data before trying to analyze it.*



Start of Lecture Material  
Several Basic Graphics  
Modifying Graphics  
Maps in R  
End of Lecture Material

Today's Objectives  
Code Preparation  
The Theory of Graphics

## Today's Objectives

By the end of this slidedeck, you should

- 1 create the following univariate graphics
  - histogram
  - density plot
  - overlay plot
  - box-and-whiskers plot
- 2 create the following bivariate graphics
  - side-by-side boxplot
  - scatter plot
    - correlation
  - line plot
- 3 determine which graphic(s) are appropriate to tell the story of your data
- 4 interpret the presented graphics of others
- 5 modify graphics to make them presentation-worthy

## Code Preparation

To perform the code given in this slidedeck, please start **R** and run the following lines in the **Script** window in **R**:

```
source("http://rfs.kvasaheim.com/stat200.R")  
  
dt = read.csv("http://rfs.kvasaheim.com/data/crime.csv")  
attach(dt)
```

## The Theory of Graphics

### Recall:

In **R**, there are three main graphics paradigms that can be used. We will be using the base graphics in this course. The metaphor it uses seems natural to me:



### The Painter's Canvas

This is the framework in which you *plan* your painting. Then, you...

- define the parameters of the canvas (set parameters)
- start the canvas (initialize)
- add to the canvas (annotate)

## Some Basic Numeric Graphics

Basic **univariate** numeric graphics consist of

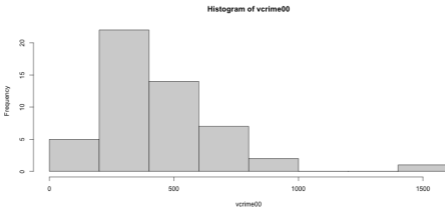
- Histograms numeric
- Density plots numeric
- Box-and-Whiskers plots numeric

Basic **bivariate** numeric graphics consist of

- Side-by-side Box-and-Whiskers plots numeric  $\times$  categorical
- Scatter plots numeric  $\times$  numeric

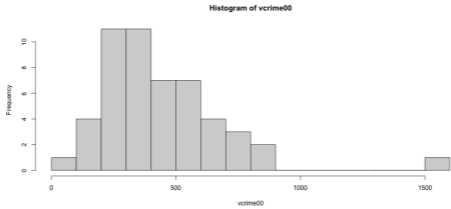
## Histogram

```
hist(vcrime00)
```



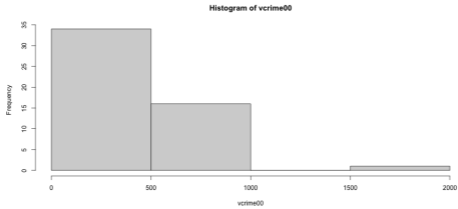
# Histogram

```
hist(vcrime00, breaks=11)
```



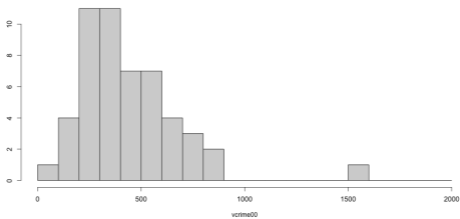
# Histogram

```
hist(vcrime00, breaks=5)
```



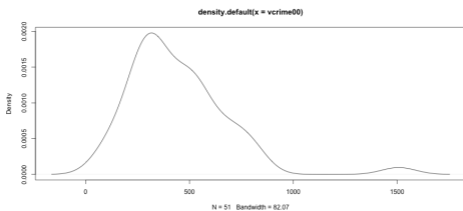
## Histogram

```
hist(vcrime00, breaks=seq(0,2000,100))
```



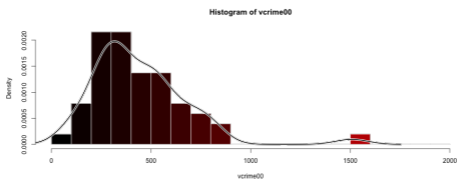
## Density Plot

```
plot(density(vcrime00))
```

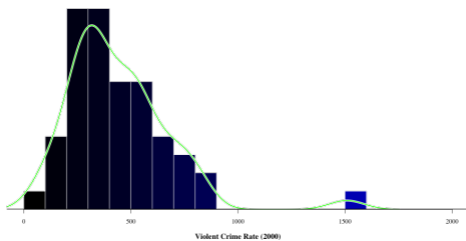


## Density Plot

```
hist(vcrime00, freq=FALSE, breaks=seq(0,2000,100), col=rgb(0:20/20,0,0),  
border="white")  
lines(density(vcrime00))
```

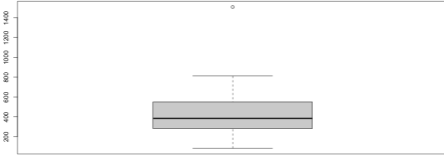


## Density Plot



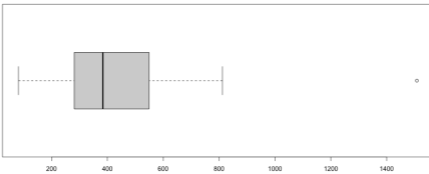
## Box-and-Whiskers Plot

```
boxplot(vcrime00)
```



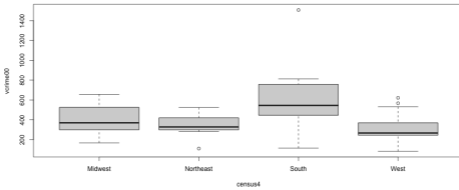
## Box-and-Whiskers Plot

```
boxplot(vcrime00, horizontal=TRUE)
```



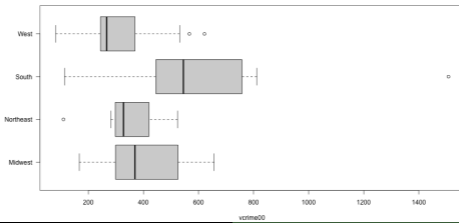
## Side-by-Side Box-and-Whiskers Plot

```
boxplot(vcrime00 ~ census4)
```



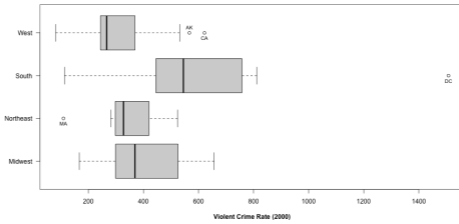
## Side-by-Side Box-and-Whiskers Plot

```
boxplot(vcrime00 ~ census4, horizontal=TRUE, las=1)
```



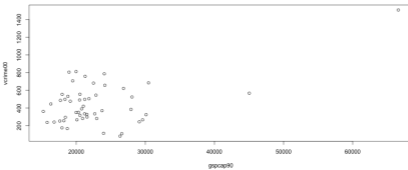


## Side-by-Side Box-and-Whiskers Plot



## Scatter Plot

```
plot(vcrime00 ~ gspcap90)
```



```
cor.test(vcrime00, gspcap90) # r=0.529153
```

## Modifying Graphics

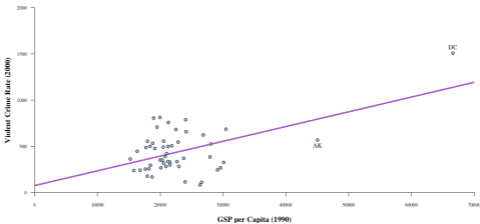
Recall the metaphor for base graphics: **The Painter's Canvas.**

Plan your painting. Then, with that plan...

- define the parameters of the canvas
- start the canvas
- add to the canvas



## Scatter Plot Goal



## The Parameters

Here are some things to think about before starting your graphic:

- what margins will you use?
- what font? should it differ between labels and values?
- what sizes of the fonts? should it differ between labels and values?
- should the axes have additional space?
- what should the value orientation be?

All of these questions should be set in the first part of the graphic, the 'parameters' section.

## The Parameters

The following code:

- sets the margins to be 4, 4, 1, and 1 (lines at the bottom, left, top, and right);
- specifies the font family is serif, with labels bolded (**2**);
- specifies the labels are 20% larger and values are 20% smaller than default;
- requires the axes to meet at 0 (no axis padding); and
- forces all labels to be horizontal (for the sake of your readers).

```
par(mar=c(4,4,1,1))  
par(family="serif", font.lab=2)  
par(cex.lab=1.2, cex.axis=0.8)  
par(xaxs="i", yaxs="i")  
par(las=1)
```

## The Start

The following code:

- starts the graphic; and
- sets the viewing window to  $(0, 70000) \times (0, 2000)$ .

```
plot.new()  
plot.window( xlim=c(0,70000), ylim=c(0,2000) )
```

Note that this will start a generic window of that size/dimension.

*Again, some graphing functions have their own “starting” functions. So, in those cases, the above two lines are not needed.*

## The Annotation

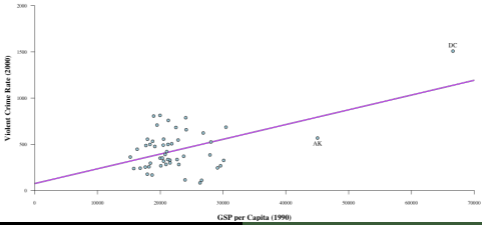
The following code:

- adds the line of best fit (spiffified);
- adds the points (light-blue-filled circles);
- adds the values and labels; and
- identifies the two outliers.

```
abline(lm(vcrime00~gspcap90), lwd=3, col="purple")  
abline(lm(vcrime00~gspcap90), lwd=1, col="pink")  
  
points(gspcap90, vcrime00, pch=21, bg="lightblue")  
  
axis(1); axis(2)  
title(xlab="GSP per Capita (1990)")  
title(ylab="Violent Crime Rate (2000)")  
  
text(gspcap90[24], vcrime00[24], label=scode[24], pos=3)  
text(gspcap90[50], vcrime00[50], label=scode[50], pos=1)
```

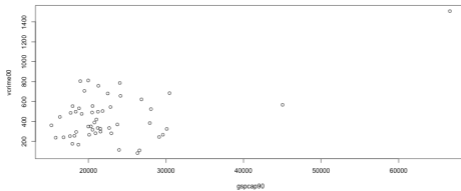
## The Resulting Scatter Plot

These all come together to produce:



## The Original Scatter Plot

Recall the original (utilitarian) graphic:



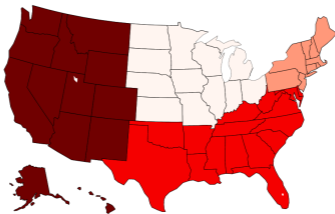
## Maps in R

Note that maps are especially difficult to make, but well worth the effort for geographical data.

- Properly making maps is an art form.
- There are a lot of features of maps that need to be considered when plotting.
- Because of this, maps are especially difficult in any program, even in R.
- There are several packages that help in map creation.
  - `plotly`
  - `sp`
  - `sf`
- For the adventurous (or picky) amongst us, we can use R's strength.
  - One can modify any image as you want. Thus, starting with a map and modifying it is an option. It is rarely easy, but it is possible, and may be well worth it.
  - In my research, I tend to focus on creating maps from scratch, adding several features to them to increase the data density.

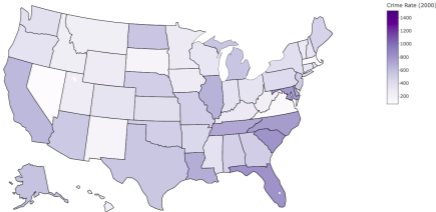
## Plotly Map of Categorical Data

Here is a map of the four census regions using `plotly`.



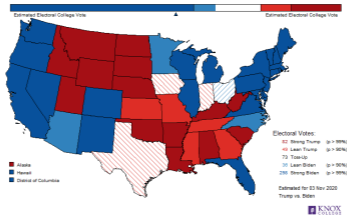
## Plotly Map of Numeric Data

Here is a map of the violent crime rate in 2000 using plotly.



## A Map from Scratch

Here is a map I created to illustrate the likelihood a state will vote in each direction.



## Today's Objectives

Now that we have concluded this lecture, you should be able to

- 1 create the following univariate graphics
  - histogram
  - density plot
  - overlay plot
  - box-and-whiskers plot
- 2 create the following bivariate graphics
  - side-by-side boxplot
  - scatter plot
  - line plot
- 3 determine which graphic(s) are appropriate to tell the story of your data
- 4 interpret the presented graphics of others
- 5 modify graphics to make them presentation-worthy

## Today's R Functions

In this slide deck, we covered the following R functions:

- `hist`
- `density`
- `boxplot`
- `plot`
- `par`
- `plot.new`
- `plot.window`
- `points`
- `lines`
- `abline`



## Plotting Characters

Several of the plotting characters (`pch`) available in R:



## Supplemental Activities

The following may be of interest to you in terms of today's topics:

- SCA 3a is for categorical graphics
- SCA 3b is for **numeric** graphics

Note that you can access all Statistical Computing Activities here:  
<https://www.kvasaheim.com/courses/stat200/sca/>

## Supplemental Readings

The following are some readings that may be of interest to you in terms of graphing in R:

- R Graphics Cookbook, 2nd edition  
<https://r-graphics.org>
- R Coder  
<https://r-coder.com/r-graphs/>
- Statistical Methods and Data Analytics UCLA  
<https://stats.oarc.ucla.edu/r/codefragments/introduction/>
- Some colors and ideas:
  - <https://colorbrewer2.org/>
  - <https://r-charts.com/colors/>

## Supplemental Readings

The following may be of interest to you in terms of today's topics:

- Hawkes Learning: Section 2.3
- Intro to Modern Statistics: Chapters 5 and 6
- R for Starters: Nothing