

Today

1. Bivariate graphing
 2. Probability
 3. Counting
-

1. Bivariate plotting

purpose: To help you determine if there is a relationship between two variables

given: an entity

e.g. • human

• county

• wheel

• gear

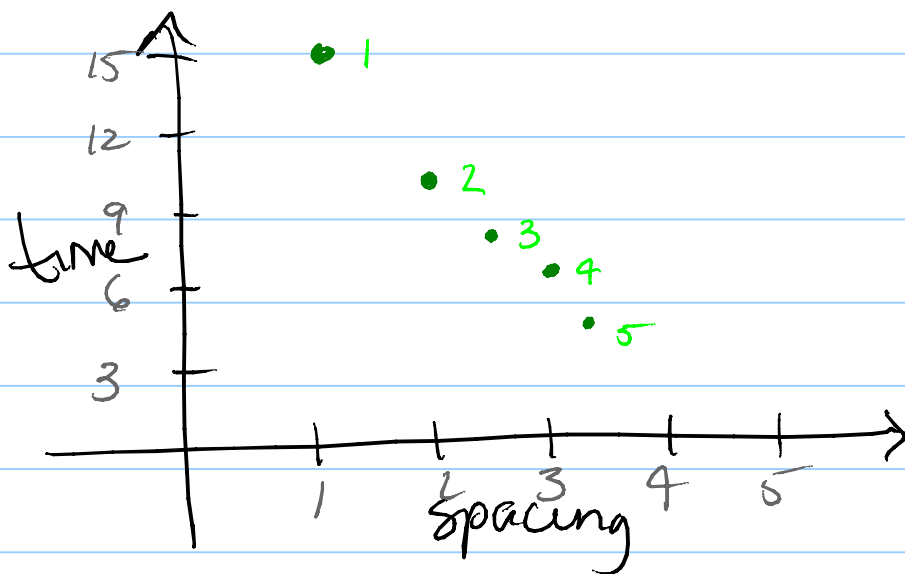
• computer program

and two measures on that entity

- eg.
- height & SAT score
 - population & GDP per capita
 - weight & radius
 - teeth spacing & survival time
 - structure style & execution time

for example

gear	teeth spacing	survival
1	1.0	15
2	2.0	10
3	2.5	8
4	3.0	7
5	3.3	5



2 Probability

population $\hat{=}$ universe
= all possible outcomes

event = a possible outcome

e.g. roll a die, get an odd number

$$U = \{1, 2, 3, 4, 5, 6\}$$

$$A = \{1, 3, 5\}$$

Definition of Probability

frequency $\#(A)$

relative frequency $\#(A)/N$

probability



$$P(A) = \lim_{N \rightarrow \infty} \#(A)/N$$

As U, A , etc. are just sets

Thus we can use set facts to help calculate probabilities

Let $A = \{e_i \mid e_i \in A\}$
 $B = \{e_i \mid e_i \in B\}$

e_i is an outcome
This means A is the set of all events/outcomes in A , and, likewise, B .

Then the following are true:

A OR B $A \cup B := \{e_i \mid e_i \in A \text{ or } e_i \in B\}$

A AND B $A \cap B = AB := \{e_i \mid e_i \in A \text{ and } e_i \in B\}$

NOT A $A^c := \{e_i \mid e_i \notin A\}$

$A - B := \{e_i \mid e_i \in A \text{ and } e_i \notin B\}$

A XOR B $A \Delta B = (A - B) \cup (B - A)$

examples

Make group of 2 from $\{M, L, C\}$

$$A := \{M \text{ is in group}\}$$

$$B := \{L \text{ is in group}\}$$

$$U = \{ML, MC, LC\}$$

$$A = \{ML, MC\}$$

$$B = \{MC, LC\}$$

$$\Rightarrow A \cup B = \{ML, MC, LC\}$$

$$AB = \{MC\}$$

$$A^c = \{LC\}$$

$$A - B = \{ML\}$$

$$B - A = \{LC\}$$

$$A \Delta B = \{ML, LC\}$$

de Morgan's Laws

$$\left\{ \begin{array}{l} A^c \cup B^c = \{LC, ML\} = (A \cap B)^c \\ A^c \cap B^c = \{\} = \emptyset = (A \cup B)^c \end{array} \right.$$

3 Counting

Fundamental Principle of Counting (FPC)

eg License Plates in Oklahoma

How many possible license plates?

plates consist of 6 figures:

three digits followed by three letters

<u>0-9</u>	<u>0-9</u>	<u>0-9</u>	<u>A-Z</u>	<u>A-Z</u>	<u>A-Z</u>
10	10	10	26	26	26

Solution:

by FPC, the total number of plates

is:

$$10 \cdot 10 \cdot 10 \cdot 26 \cdot 26 \cdot 26 =$$

$$1,757,600$$

permutations

ex 15 players in a t-ball team
9 specific positions
How many ways of staffing these positions?

15 14 13 12 11 10 9 8 7

$$= \frac{15!}{6!} = \frac{n!}{(n-r)!} = nPr$$

combinations

ex 15 players in a dodgeball team
9 on the court at a time
How many groups can be on the court?

15 14 13 12 11 10 9 8 7

BUT those 9 are indistinguishable

$$\Rightarrow \# \text{ways} = \left(\frac{15!}{(15-9)!} \right) \left(\frac{1}{9!} \right)$$
$$= nCr$$