



International Law

Assignment for Chapter 4 Evaluation

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One of the skills every lawyer needs—actually we all need it—is the ability to evaluate arguments. Not all lines of reasoning are created equal. Some actually follow a logical format, set upon legal precedent and facts, while others may wander like a blind man in a wind storm in search of any ending. Obviously, the former is better than the latter. This activity will give you practice in evaluation the legal reasoning of your classmates.

The Roberts Case

Each member of your group has written their take on the Roberts Case. Your decisions may not all be the same. Also, the legal reasoning used may differ from person to person in your group. Your first step is to determine which of the decisions will stand as the ‘opinion of the court’ for your court. Write the author of that opinion on the line below.

Opinion of the Court: _____ (Opinion of the Court)

Next, write down the names of those concurring (perhaps just in part) and dissenting.

_____ (_____)

_____ (_____)

_____ (_____)

_____ (_____)

Finally, write down why the group selected the ‘opinion of the court’ it did.