Course Readings

This is a listing of the readings for this course. With respect to this course, there are two assignments that require use of this listing:

The module brief has you summarize one of the additional readings with respect to the topics covered in the module. There are five modules in this course; I will count your four best briefs. Each brief is due on the first day of the module.

Additionally, for two of the five modules, you will need to read both the required and the recommended readings. For the entire module, you (and the others who have chosen that module) will be the experts on the topics and the focal points of the class discussions. There is no written aspect of this assignment; I will grade it based on how well you are able to answer questions.

Key

- **JSTOR** http://www.jstor.org/ Many, if not most, of the scholarly journals can be found on JStor. There is, however, a moving wall of up to 4 years for those journals.

- **Library** http://www.lib.utk.edu/ There are two places on the library web site that you can locate a reading. If the reading is from a journal, then I would suggest trying to search for that journal title in the “E-Journals” section. If the reading is from a book, or if the library does not subscribe to that particular journal, then search for the reading in “Course Reserves”.

- **Blackboard** http://blackboard.utk.edu/ The readings on the Blackboard site can be located under the “Readings” tab.

- **Google Scholar** http://scholar.google.com/ Beside its original search engine, Google has created a search engine designed with the scholar in mind. The manner in which you use the regular Google search engine will work with Google Scholar.
Module 1: International Relations Theories: A Basis and a Common Language
January 22 – January 31

Topics:
Classical Realism; Structural Realism (Neorealism); Neoclassical Realism; Liberal Realism (English School); Liberalism; Classical Liberalism; Neoliberalism; Wilsonianism (Wilsonian Idealism; Wilsonian Internationalism; Internationalism; Soft Wilsonianism); Neoconservatism (Hard Wilsonianism).

Required Reading:

Suggested Reading:

Extended Readings
Module 2: Persistence of Memory: Cyprus  
February 5 – February 9

Topics:
History; Causes; Actors; Internal efforts at solution; External efforts at solution; Effects of external actions; Proposed Solutions; Analyses of proposed solutions.

Required Reading:

Suggested Reading:
• Castleberry, H. Paul. 1964. “Conflict Resolution and the Cyprus Problem.” *Western Political Quarterly* 17(September): 118 – 130.  
• Polyviou, Polyvios G. 1976. “Cyprus: What is to be Done?” *International Affairs* 52(October): 582 – 597.  

Extended Readings
Module 3: Speaking with the Enemy: The IRA and the ETA

February 14 – March 2

Topics:
History of the Irish under British rule; History of the IRA; Leaders of the IRA; Other terrorist groups and actors in the conflict; British-Irish-IRA actions; The course to peace; History of the Basques; History of the ETA; Leaders of the ETA; Spanish government actions; Ceasefires; Why did the 2005 ceasefire fail?

Required Reading:

Suggested Reading:

Extended Readings
Module 4: Globalization: Money for Nothing and Your Checks for Free

March 30 – April 11

Topics:

What is globalization? What causes it to increase? What are its positive effects? What are its negative effects? Who supports it? What do they support? Who opposes it? What do they oppose? What is the future of it?

Required Reading:


Suggested Reading:


Extended Readings

Module 5: Terrorism: One World, One Love
April 23 – April 27

Topics:
Types of terrorism; History of terrorism; Definition of terrorism; Tools of terrorism; Correlates of terrorism; Causes of terrorism; How to stop it; Can we stop it? Should we stop it?

Required Reading:

Suggested Reading:

Extended Readings