



Introduction to International Relations

The Third Exam

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As usual, the purpose of this exam is to determine how much of the material from the class (including in-class discussions, out-of-class events, and the readings) you have seriously considered. As such, use the question to demonstrate your mastery of the material.

Choose any one of the three questions below and write a well-formed essay in *approximately* 6 pages. Use headings appropriately to help the reader in following your discussion and argument. If you use examples, and I am sure you *will* use examples, make sure that you explain why your examples are actually examples. I cannot tell you how many times I have read “examples” that left me wondering if the author had the slightest clue what he or she was saying.

The Questions (Pick One):

1. Pick one of the following ethnic groups and its associated nationalist-separatist terrorist group. In a well-organized essay, provide the history of the ethnic group, the history of the terrorist group’s struggle, the current actions of the government in regards to the terrorist group, and the solutions proposed to stop the violence.

The available groups are the Basques of Spain (ETA: Euskadi Ta Askatasuna), the Ulster Catholics (Provisional Irish Republican Army), the Tamils of Sri Lanka (LTTE: Liberation Tigers of Tamil Eelam), and the Moros of the Philippines (MNLF: Moro National Liberation Front and MILF: Moro Islamic Liberation Front).

2. Analyze the Democratic Peace Thesis. Is it real, or is it merely a statistical artifact—a mere result of the historically small numbers of democracies? After an introduction that, among other things, defines the Democratic Peace Thesis, fully present both sides before offering your own answer.
3. Analyze the Tuna Wars simulation. At a minimum, do so with respect to the following concepts: environmental conflict, the Tragedy of the Commons, Realism (especially Classical and Liberal Realism), international organizations, and international law (especially focusing on treaties).

The Final Standard Caveat: The easiest way to fail this course is to fail to cite and reference the sources you use to provide information—facts, theories, or definitions. Since you will be using sources other than the text, you will need a reference list—properly formatted. The reference list will be a separate page. You will also use *at least five non-Internet sources*.

Before you hand in the exam, have someone proofread it. Poor grammar, spelling, and presentation will *significantly* lower your grade. Maybe you should review the rules on using commas and other punctuation. Maybe you should also review the course style sheet and the APSA References sheet. Maybe you should look at the checklist I gave you for the last exam; those points are still important. At this point, there are some mistakes that are simply inexcusable—improperly formatted reference lists and citations are among them.

A quick summary of the requirements:

- Answer one of the three questions—only one.
- The length should be around six pages. It can be longer than this, but it should not be too much shorter. It is not necessarily the length that counts; it is more the content.
- Use *at least* five non-Internet sources. The usual rules apply here. You can use Internet sources, but you must use at least five non-Internet sources. If you use Internet sources, make sure you cite and reference them correctly. If you quote from non-Internet sources, make sure you actually use page numbers.
- Do NOT use your text as a *final source*. This means you can read your text, but none of the citations can come from your text. You need to find the information elsewhere.
- Do NOT use Wikipedia as a *final source*. This means you can read Wikipedia, but none of the citations can come from it. Use Wikipedia to help you get a brief knowledge of the topic. All information must come from elsewhere.
- Do NOT use general-purpose dictionaries *at all*. This means you can read your favorite dictionary, but none of the citations can come from it. If you need to use a dictionary, you will need to use a dictionary that is specific to the field. Otherwise, there is a very good chance that the definition you use is worthless.
- DO NOT eat too much dark chocolate (unless you really like it).