

Overview

Introduction to Political Science

Light Paper Ole J. Forsberg, Ph.D. University of Tennessee

The Light Paper (50 points) represents a chance for you to apply one of the more difficult concepts to fully test from this semester. It also gives you practice in working with others, with all of the joys and pains it entails. Being able to successfully work with others may be the most important skill you can learn, for it is applicable to almost all possible life pursuits.

To assign the groups for this project, I will pair up Tuna Wars groups. In fact, this will serve as the last group activity for your group. So, if you have built goodwill among and between the group members, the group aspect of this paper should handle itself.

In your groups, please answer either of the following two questions. Make sure that you use facts and that you *properly cite those facts*. Mere spewing of partisan positions or unadorned pontification will result is failing grades. This is a group project, so each group needs to work together to accomplish this goal. Make sure that each of you is happy with the finished product, as each member of the group gets the same grade.

This paper is due on April 27, 2007. I expect the length to be approximately 10 pages of writing *plus* the reference list. Make sure the reference list is duly constructed and presented. One hint, answer the question and support that answer with facts.

Questions

- 1. Was Gulf War II (the US-Iraq War of 2003) a just war? Using Just War Theory in all of its grandeur, determine if Gulf War II was, indeed, just.
- 2. Is Iraq currently a democracy? Grigsby presents five facets of democracy. Using them, and facts, determine if Iraq is a democracy today. Furthermore, comment on the relative value of the five facets of democracy.

Outline for Question One (Just War)

- I. Introduction
- II. Jus ad bellum
 - Definition
 - a. Just Cause
 - b. Right Intention
 - c. Proper Authority and Public Declaration
 - d. Last Resort
 - e. Probability of Success
 - f. Proportionality

III. Jus in bello

Definition

- a. Discrimination and non-combatant immunity
- b. Prisoners of War Treatment
- c. Minimum Force Necessary
- d. No Reprisals
- e. No Means mala in se
- f. Proportionality
- IV. Jus post bello

Definition

- a. Public Declaration
- b. Right Intention
- c. Discrimination
- d. Rehabilitation
- e. Proportionality
- V. Conclusion

Was Gulf War II a Just War? Summarize your argument

Notes

Please read the note found after the outline for the second question.

Outline for Question Two (Iraqi Democracy)

- I. Introduction
 - Background of Iraq
 - **Recent History**
 - Why is this question important?
 - From where do these five aspects originate?
- II. Participation
 - a. Definition
 - b. Is Iraq a democracy in terms of participation?

III. Pluralism

- a. Definition
- b. Is Iraq a democracy in terms of pluralism?
- IV. Developmentalism
 - a. Definition
 - b. Is Iraq a democracy in terms of developmentalism?
- V. Protection
 - a. Definition
 - b. Is Iraq a democracy in terms of protection?
- VI. Performance
 - a. Definition
 - b. Is Iraq a democracy in terms of performance?
- VII. Conclusion
 - Is Iraq a democracy?
 - Summarize your argument

Notes for Both Papers

The Roman-Numeral sections are your headings (or first-headings). The Latin-Letter sections are your sub-headings (or second-headings). The only exception is the Introduction, where you do <u>not</u> provide a heading. The first-headings are formatted as base font, bolded; the second-headings as base font, italics. Both types of headings are on separate lines. You do not have to title the sections as I have above, but you do need to title them something relevant to the section.

Each major section (except for the Introduction) needs to have a transition paragraph of about 4 - 6 lines that transitions the reader from the previous topic to the next topic. It also helps keep the reader alert to where he or she is in the paper.