A History of Terrorism

Practice Examination II Ole J. Forsberg, Ph.D. University of Maryland: University College

The students of the University of Maryland—University College are citizens of an academic community that conducts itself according to an academic code of honor.

Your Name:

Please copy and sign the following statement:

I understand and will uphold the ideals of academic honesty as stated in the Honor Code of UMUC.

This examination is worth 100 points. You have the remainder of the scheduled time to complete this. Do not open this test booklet until I tell you to do so.

Part I: Fill in the blanks

Place one (and only one) term from the *Word Bank* into each blank. Make sure the term makes sense in that position. Terms may be used more than once. This section *will have* 10 blanks and be worth 20%.

There are several types of terrorism we examined during the course, but they are not mutually exclusive; that is, some groups fit in more than one category. Al Qaeda is one such group; it is both Nationalist-Separatist and ______. Another example is the ______, a terrorist group in Turkey; it can be categorized as both a ______ group and a Leftist group.

One of the greatest threats of terrorists is that one group will obtain WMDs and use them in their campaign. However, as we discovered during class, not all WMDs are equally deadly. In fact, ______ devices cause almost no real damage over and above the conventional explosion; it relies on psychology to do the damage.

In one paper we read, ______ created two categories for the causes of terrorism. One, ______ causes, are the actual event that causes the group to begin its terrorism campaign against the government. Unfortunately, from a logical standpoint, these events only cause terrorism when they cause terrorism.

Word Bank

Crenshaw Enders ETA IRA Kruger Leftist LTTE Nationalist-Separatist Permissive PKK Precipitant Radiological Religious Restrictive Sandler

Part II: Multiple Choice

Check the <u>best</u> answer from those options supplied. This section *will have* 10 questions and be worth 20%.

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- According to Ahmad, which of the following jihads concerns external violence?
 - □ big
 - □ dual
 - □ major
 - □ small

• According to Enders and Sandler, which of the following dropped most after the Cold War ended?

- □ bombings
- □ hostage
- □ assassinations
- \Box threats
- What is the name of the terrorist group in Sri Lanka?
 - $\Box \qquad \text{Abu Sayyaf (ASU)}$
 - Liberation Tigers of Tamil Eelam (LTTE)
 - □ National Sinhalese Heritage Party (JHU)
 - □ Sri Lanka Freedom Party (SLFP)
- Darfur is a region in the Sudan bordering which state?
 - □ Chad
 - □ Libya
 - □ Nigeria
 - □ Uganda

Part III: Short Answer

Answer the questions using complete sentences, proper grammar, and clear logic. I must be able to read your handwriting, so write legibly. This section *will have* five questions and be worth 30%

1. Distinguish between permissive and precipitant conditions.

2. Crenshaw discusses 'proximate objectives' of terrorist groups. What is Crenshaw's definition of these, and what are some examples?

3. According to Hoffman (2003), what are the three reasons groups decide to use suicide terrorism? What data did he use to come to his conclusion?

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4. According to Krueger and Malečková, is there a causal link between poverty or low education and participation in politically motivated violence and/or terrorist activities? What data did they use to come to their conclusion?

Part IV: Essay

Answer the essay question in standard essay form. This includes an <u>introduction</u>, a <u>conclusion</u>, and a <u>logical body</u> all written using correct spelling and grammar. Explicitly emphasize the readings. The essay should be approximately two pages in length. This section *will have* one question and be worth 30%.

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What was the underlying cause of so many schisms in the Irish Republican Army after 1968?