# A History of Terrorism

Practice Examination Ole J. Forsberg, Ph.D. University of Maryland: University College

The students of the University of Maryland—University College are citizens of an academic community that conducts itself according to an academic code of honor.

Your Name:

Please copy and sign the following statement:

*I understand and will uphold the ideals of academic honesty as stated in the Honor Code of UMUC.* 

This examination is worth 100 points. You have the remainder of the scheduled time to complete this. Do not open this test booklet until I tell you to do so.

### Part I: Fill in the blanks

Place one (and only one) term from the *Word Bank* into each blank. Make sure the term makes sense in that position. Terms may be used more than once. This section *will have* 10 blanks and be worth 20%.

One of the definitions of \_\_\_\_\_\_ that we used in this course was:

Terrorism is an anxiety-inspiring method of repeated (or credible threat of repeated) \_\_\_\_\_\_ employed by \_\_\_\_\_\_ for political reasons, whereby \_\_\_\_\_\_ in contrast to assassination — the direct targets of violence are not the main

targets.

This definition is not without controversy; by this definition, states cannot be terrorists. Thus,

nothing that Israel or \_\_\_\_\_\_ does can be classified as \_\_\_\_\_\_.

By this definition, terrorists target \_\_\_\_\_ — individuals who are not actively

involved in \_\_\_\_\_\_. Because of this, those groups who solely target the military (such as the Real IRA), cannot be terrorists.

Word Bank

America	Noncombatants
Assassination	РКК
IGOs	Russia
Military	States

Sub-state groups Terrorism Violence War

# **Part II: Multiple Choice**

Check the <u>best</u> answer from those options supplied. This section *will have* 10 questions and be worth 20%.

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• Enders and Sandler concluded that terrorism after the Cold War ended.

- $\square$  Increased
- $\hfill\square$  Decreased
- $\Box$  Remained the same
- The most predictive correlate of terrorism (except for previous use of terrorism) is:
  - $\Box$  Concentration of the ethnic minority
  - $\Box$  Economic strength of the state
  - □ Government type

• The freedoms enjoyed by all democracies in the world include all of the following except:

- $\Box$  Employment  $\Box$  Press
- $\Box$  Petition of government  $\Box$  Religion

• This terrorist group seeks an independent homeland in the northeast of the island of Sri Lanka:

Abu Sayyaf	LTTE
ETA	PKK

• All good definitions of terrorism include all of the following aspects except:

□ Act	ors	Means
□ Gov	vernments	Targets

### **Part III: Short Answer**

Answer the questions using complete sentences, proper grammar, and clear logic. I must be able to read your handwriting, so write legibly. This section *will have* five questions and be worth 30%

1. According to Martha Crenshaw, what are preconditions? Give examples to help clarify what you mean.

2. How did the meaning of terrorism change between the time of the French Revolution and of Napoleon's war in Spain?

3. According to Enders and Sandler, What is the difference between domestic and transnational terrorism? Why is this distinction important?

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4. What were Enders and Sandler's results?

# **Part IV: Essay**

Answer the essay question in standard essay form. This includes an <u>introduction</u>, a <u>conclusion</u>, and a <u>logical body</u> all written using correct spelling and grammar. Explicitly emphasize the readings. The essay should be approximately two pages in length. This section *will have* one question and be worth 30%.

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Compare and contrast communists with socialists with anarchists with radical democrats.